Standard: 3 Topic: Founding Documents		
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.	
	3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	The student will examine the formation of the American system of government following the Revolutionary War that led to the creation of the United States Constitution.	•
	The student exhibits no major errors or omissions.	
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	 There are no major errors or omissions regarding the simpler details and processes as the student: performs basic processes, such as: Examine and summarize the issues Analyze the significance of the Constitutional Convention Cite specific textual and visual evidence to examine the arguments for and against the ratification Explain the constitutional principles recognizes or recalls specific terminology, such as: Constitutional Convention in Philadelphia in 1787 the Virginia Plan, the New Jersey Plan, the Great Compromise, the Three-fifths Compromise, and the key contributions of George Washington, James Madison, George Mason, and Gouverneur Morris. Federalist Papers Number 10 and Number 51, as well as Anti-Federalist concerns over a strong central government and the omission of a bill of rights. popular sovereignty, consent of the governed, separation of powers, checks and Bill of Rights 	
	However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	
	1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
	0.5 With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.	